

**Diocese of Beaumont
Principal's Goal Setting Form
Assessment for Professional Growth of Principal
2010-2011**



Please prepare 2 goals for the school year. These goals should include the following information:

A. GOAL – WHAT I WANT TO ACCOMPLISH

1. To formulate, and implement a plan to expand and diversify educational opportunities while maintaining the excellent core curriculum and developing an in-service that works with our curriculum development.

B. OBJECTIVES – STEPS I WILL TAKE TO ACCOMPLISH THE GOAL

1. Continue to evaluate current program and its effectiveness.
2. Provide our teachers and students with an enriched, horizontally and vertically aligned curriculum that meets national standards as well our Diocesan Catholic H.S.
3. Students as well as teachers will create portfolios to give us the opportunity to evaluate their progression within the framework and benchmarks developed for the teachers. The scope is projected 2009-2011 school years.
4. Provide all relevant information so another teacher can replicate the activity in his/her classroom. The Teacher portfolio will list resources such as the scope and sequence, lesson plans, assessments, books, magazines, CDs and other materials. Give clear instructions for teacher including a three hour in-service once a month.(Accomplished, but ongoing)
5. The formation of a Program Evaluation Steering Committee made up of teachers (Will implement in the spring)

C. EVALUATION – HOW I WILL DETERMINE WHETHER I HAVE ACHIEVED THE GOAL

(State here: 1) what evidence will be used; 2) which other entity, i.e., pastor, faculty, education commission or “other-specify” will assist in evaluating the goal.) **Review and Research (Year One)**

1. The actual program is documented with data from a variety of sources which is gathered and reviewed. This data might include, but would not be limited to:
 - Adoption of C-Scope and will document and align with standards objectives.
 - Observation of instruction
 - Review of teacher lesson plans/unit plans
 - Curriculum audits of materials, strategies and pacing
 - Assessment of staff development
 - Survey feedback from staff, parents, and students

- Review of relevant standardized assessment data
- Review of formal assessments and writing samples
- Analysis of the interrelationship between the curricula area and other content areas
- The formation of a Program Evaluation Steering Committee made up of teachers in the content area at the grade level under review and representative teachers from other grade levels for vertical articulation and the formation of sub-committees as needed. The Steering Committee should discuss the department philosophy and vision and revise as needed.
(Accomplishing, but ongoing)

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Please prepare 2 goals for the school year. These goals should include the following information:

A. GOAL – WHAT I WANT TO ACCOMPLISH

1. To develop and apply better communication with faculty and broader school community

B. OBJECTIVES – STEPS I WILL TAKE TO ACCOMPLISH THE GOAL

1. Create a system so that all faculty members know that I am available to address their needs.
2. Provide opportunities for faculty input in decisions concerning the school.

C. EVALUATION – HOW I WILL DETERMINE WHETHER I HAVE ACHIEVED THE GOAL

(State here: 1) what evidence will be used; 2) which other entity, i.e., pastor, faculty, education commission or “other-specify” will assist in evaluating the goal.) **Review and Research (Year One)**

1. The principal will develop Campus improvement Committee that will be chosen by their peers.
2. The Principal will meet with the committee twice a month to plan and develop agenda items for monthly faculty meeting. The agenda items will open to discussion and all inclusive.
3. Teachers will be provided with a quarterly on-line evaluation so that the principal may evaluate success of communication.